Lesson Objectives

The students will be able to:
- Describe the meaning of the Arabic word ‘Hayā’ as ‘modesty, shyness and bashfulness’.
- Comprehend that Islam encourages and treasures al-hayā’ as one of the most important characteristics that every Muslim should acquire.
- Describe the different aspects and manifestations of hayā in the life of a Muslim.
- Formulate their understanding about the relationship between iman and hayā.
- Appreciate the negative implications of technological misuse on hayā and think of solutions to overcome its challenges.
- Be able to illustrate examples of hayā from the life of Rasulullah 和 the Sahabah.
- Make a conscious effort to emulate the examples of Rasulullah 和 the Sahabah in the development of their Islamic personality.

Comprehension

Literal:
- Hayā or modesty is an Islamic concept that leads to goodness and keeps a Muslim from doing bad or indecent acts.

Inferential:
- We should only carry out those acts from which we will not feel ashamed towards:
  - Allah
  - Other human beings
  - Ourselves

Thinking Skills
- Analysis, comparing, listing & evaluation
### Vocabulary Build-Up

<table>
<thead>
<tr>
<th>Modesty</th>
<th>Encourage</th>
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<tr>
<td>Decency or propriety in behavior, dress, speech and the like.</td>
<td>To give help, support or approval to.</td>
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<table>
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<tr>
<th>Environment</th>
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<tr>
<td>Everything that surrounds a particular type of living thing and affects its growth and health.</td>
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Warm-Up

- Welcome students to the class by greeting them with the *salaam*. Start the lesson with the recitation of *Surah Al-Fatiha* and get them to sit in a circle.
- Ask the students if anyone knows the meaning of ‘*Haya*’. Acknowledge their responses and praise them for trying to give answers.
- Flash *OHT TL 17.1* – *‘Haya’* and explain that *haya* is a natural trait and a sign of modesty."
- Clarify with the students the meaning of ‘modesty’ as having a sense of shame and shyness and that it prevents a person from committing sinful acts.

Lesson Connection

- Share the *Hadith* on *haya*’ in *Textbook Lesson 17 page 66* with the students.
- Explain the word *Hayat* and what it implies when someone does not have *haya*. Get the students to read *Textbook Lesson 17 page 67 and 68*.
- Instruct them to brainstorm in small groups of 4 or 5 and make a list of sinful acts or actions that may bring upon shame onto oneself in *Handout TL 17.1*.
- Get the groups to pin up their list around the classroom or on the whiteboard.
- Highlight to the students that we need to know the several aspects of *haya*’ as a Muslim. They are:
  - We should show *haya*’ in front of Allah (ﷺ). This type of *haya*’ will help us when we are alone and think no one is watching when in reality Allah (ﷺ) is always watching us.
  - We should show *haya*’ in front of the angels. We know that the angels are watching what we do and recording our deeds at all times.
  - We should show *haya*’ in front of other people. This is needed so that people will not harm one another and carry out improper, rude and shameful acts in public.
  - We should show *haya*’ with ourselves. A person should be ashamed of himself or herself when they perform shameful acts.
Lesson 17

- Go through the list pasted earlier and get the students to identify the different manifestations of *haya’* and indicate it in the list.
- Impress upon them that *haya’* is an Islamic concept that leads to goodness and protects a Muslim from committing sinful or indecent acts.

**Hadith in Action:** Instruct the students to read Textbook Lesson 17 page 68.

- Discuss how the *Hadith* had a positive impact on the *sahabi* in the end.
- Conclude the lesson highlighting the Qur’anic verse in Textbook Lesson 17 page 68 on the reward Allah ﷺ has promised to those who guard their modesty.

**Reflection**

- Let students reflect upon the key ideas in Textbook Lesson 17 page 69 to reinforce the focus of the lesson.
- Highlight to the students that *haya’* is an essential part of iman. We should always practice *haya’* no matter where we are.
- Get the students to complete Workbook Lesson 17 pages 64 to 66 as homework.
- Teacher to read and explain the meanings of the word vocabulary from WW 17.1. The teacher should hold up the selected word as he/she reads it out loud.
- Place the cut out word on the “Word Wall” area for students to review the word vocabulary.
- Words should be taken down every 6 weeks.
- Remind students to read the Qur’anic verse in Textbook Lesson 17 page 69 and to do the follow-up activity with their families.
- End the session with the *du’a* at the end of Textbook Lesson 17 page 69 and the recitation of *Surah Al-Asr* and *Tasbih Kafarah*.
### STRETCHING POINTS

<table>
<thead>
<tr>
<th>Activities:</th>
<th>Provide:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Poem on Haya’</strong></td>
<td>✥ Worksheet TL 17.1</td>
</tr>
</tbody>
</table>

Pair the students up and get them to write a simple poem on *haya’*.

‘How to improve *Haya’*’

‘*Environment plays an important role in shaping attitudes*’.

Get the students to discuss the ways in which they can improve their environment at home and in school to make the development of *haya’* better among themselves, their friends and families. Provide ‘post-tic’ notes for the students to write down their suggestions and paste them on the bulletin board.
*Hayā' is a natural trait and a sign of modesty.*
### ACTIONS

#### DIFFERENT ASPECTS OF HAYA’

Example: stealing classmate’s money  
(Allah ﷺ, Angels, friend and own self)

1.  

2.  

3.  

4.  

5.  

6.  

7.  

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**The Wisdom of Our Prophet 🕋️ Teacher’s Manual Grade 4**
How the Environment Affects our Haya’...

- MEDIA – TV, radio, books, magazines and social networking facilities such as the internet - learning vulgarities and adopting them as a norm in conversation

- Other Examples:

- Friends – Bad behavior may seem acceptable and they may be influenced

- Other Examples:

- Questionable themes expressed in movies, songs and books may seem acceptable and could lead to people fantasizing about them and adopting behaviors such as smoking, violence, different types of abuse, eg. Tattooing, body piercing etc.

- Other examples:
POEM ON HAYA’
Cut out and hang on the “Word Wall”.

- Modesty
- Encourage
- Environment